

Bridging Worlds: Diversity and Inclusion in Resource Sharing

IFLA ILDS

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Land Acknowledgement

The University of Delaware occupies lands vital to the web of life for Lenni Lenape and Nanticoke, who share their ancestry, history, and future in this region. UD has financially benefited from this regional occupation as well as from Indigenous territories that were expropriated through the United States land grant system. European colonizers and later the United States forced Nanticoke and Lenni Lenape westward and northward, where they formed nations in present-day Oklahoma, Wisconsin, and Ontario, Canada. Others never left their homelands or returned from exile when they could. We express our appreciation for ongoing Indigenous stewardship of the ecologies and traditions of this region. While the harms to Indigenous people and their homelands are beyond repair, we commit to building right relationships going forward by collaborating with tribal leadership on actionable institutional steps.





Who Am I?

Diversity

Diversity can be defined as the sum of the ways that people are both alike and different. Visible diversity is generally those things we cannot change and are external. However, diversity goes beyond this to what we call ‘invisible’ diversity. Invisible diversity includes those attributes that are not readily seen. So, when we recognize, value, and embrace diversity, we are recognizing, valuing, and embracing the uniqueness of each individual.

Source: [ALA Task Force on Equity, Diversity and Inclusion Final Report and Recommendations](https://bit.ly/ALAEDITE). [PDF] (<https://bit.ly/ALAEDITE>)



Banned and Challenged Books



Source: <https://www.ala.org/bbooks>



Censorship in Libraries

**A TRULY GREAT
LIBRARY
CONTAINS
SOMETHING IN
IT TO OFFEND
EVERYONE**

JO GODWIN



“
CENSORSHIP
HAS NOTHING
TO DO WITH
PROTECTING CHILDREN.
IT HAS TO DO
WITH PROTECTING
ADULTS WHO DON'T
WANT TO HAVE
DIFFICULT CONVERSATIONS
WITH THOSE CHILDREN.
-LAURIE HALSE ANDERSON
”

Source: ALA Banned and Challenged Books: <https://www.ala.org/advocacy/bbooks>



Book Bans in 2022-2023 School Year

3362 book bans

1557 unique titles



Diversity in Collection Development

Diverse Collections: An Interpretation of the Library Bill of Rights

Collection development should reflect the philosophy inherent in Article I of the Library Bill of Rights: “Books and other library resources should be provided for the interest, information, and enlightenment of all people of the community the library serves. Materials should not be excluded because of the origin, background, or views of those contributing to their creation.” A diverse collection should contain content by and about a wide array of people and cultures to authentically reflect a variety of ideas, information, stories, and experiences.

Source: <https://bit.ly/DIVCOLL>





Decolonizing the Catalog

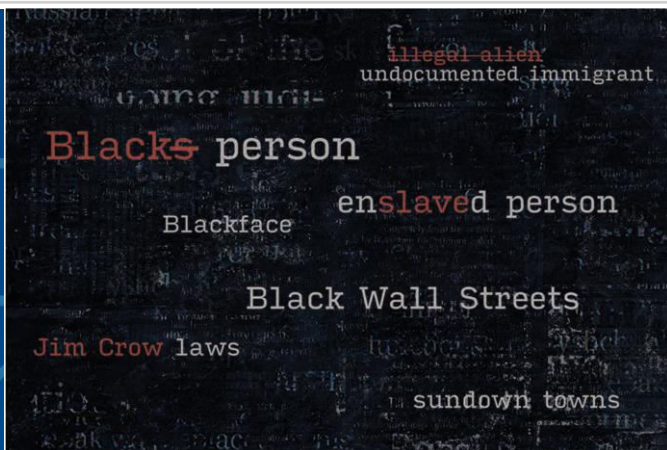
RUSA webinar explores avenues for antiracist description

November 1, 2021

Library of Congress Changes *Illegal Aliens* Subject Heading

ALA welcomes removal of offensive terms

November 12, 2021



Conscientious Cataloging

Librarians work to advance equity in subject headings

By Anne Ford | September 1, 2020

We are Americans: undocumented students pursuing the American dream

Description xxxiv, 161 p. ; 23 cm.

Subjects Educational equalization--United States--Case studies.
Discrimination in education--United States--Case studies.
Illegal aliens--Education--United States--Case studies.
Illegal aliens--United States--Anecdotes.
United States--Emigration and immigration.

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CULCON Information Access & Sharing Working Group

Information Access and Sharing

Conference on Cultural and Educational Interchange (CULCON) > Initiatives > Binational Initiatives > Working Groups > Current Working Groups >

[Information Access and Sharing](#)



Source: <https://bit.ly/IASWG2026>



Resource Sharing in Context

- Consortia agreements
- Open Access Movements
- Cross-Border Collaboration
- Technology and Automation



Artificial Intelligence and Resource Sharing

- Metadata Enrichment
- Intelligent Discovery Systems
- Digital ILL systems
- Resource Sharing Platform Enhancements
- Chatbots and Virtual Assistants
- Decision Making
- Digital Preservation



Resource Sharing Promotes EDI

- Expanding Access to Resources
- Enhancing Educational Opportunities
- Addressing Accessibility Needs
- Supporting Equity in Education and Research
- Amplifying Marginalized Voices
- Promoting a Culture of Sharing and Inclusiveness



Why Focus on EDI?

- Increased Cultural Understanding
- Improved Representation
- Better Services to Diverse Communities
- Greater Creativity and Innovation



Challenges to Global Resource Sharing

- Accessibility and Infrastructure Disparities
- Cultural Sensitivity and Inclusion
- Legal and Policy Constraints
- Financial and Resource Limitations
- Governance and Coordination
- Sustainability and Long-Term Commitment
- Building Trust and Awareness Across Borders



